



# STI/HIV & Viral Hep. Course Descriptions

<p><b>Anti-Retroviral Treatment and Access to Services (ARTAS)*</b></p> <p><b>Prerequisites:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">HIV 101</a></li> <li>• <a href="#">STIs 101</a></li> <li>• <a href="#">SC HIV/STD Laws</a></li> <li>• <a href="#">ARTAS Pre-Course Module</a></li> <li>• <a href="#">Strengths-Based Case Management Distance Learning Course</a></li> </ul>	<p>The goal of this three-day training of facilitators (TOF) is to prepare participants to implement the ARTAS strategy at their agencies. Specifically, participants will learn the skills necessary to perform their roles as Linkage Coordinators.</p> <p><b>Audience:</b> Medical Case Managers, Social Workers,</p> <p><b>To participate in this training, you must have successfully completed the following prerequisite:</b></p> <ul style="list-style-type: none"> <li>• <b>HIV 101</b></li> <li>• <b>STIs 101</b></li> <li>• <b>SC HIV/STD Laws</b></li> <li>• <b>ARTAS Pre-Course Module</b></li> <li>• <b>Strengths-Based Case Management Distance Learning Course</b></li> </ul> <p><b>This training has three components:</b></p> <ul style="list-style-type: none"> <li>• <b>ARTAS Pre-Course Module</b></li> <li>• <b>Strengths-Based Case Management Distance Learning Course</b></li> <li>• <b>2-day DHEC-provided classroom training</b></li> </ul> <p><b>In addition, your agency must provide the ARTAS intervention.</b></p>
<p><b>Basic Counseling and Trauma Informed Care**</b></p>	<p>Upon completion of this five-hour training, participants will be able to: 1) name at least 5 key communication skills for conducting bio-psychosocial assessments; 2) list at least 4 key steps in service planning for persons living with HIV/AIDS; 3) identify tools to address the psychosocial needs of PLWHA and their families throughout the course of the disease process; and 4) maximize community resources and ensure that individuals receive referrals in an appropriate manner.</p> <p><b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p><b>Benefits Navigation**</b></p>	<p>Participants of this three-hour training will review qualifying criteria of medical care services and disability programs that are available to persons living with HIV/AIDS (e.g. ADAP, Medicare, Medicaid, SSI, and SSDI).</p> <p><b>Audience:</b> Medical case managers and benefits counselors.</p> <p><b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p><b>Choosing Life: Empowerment, Action, Results! (CLEAR)*</b></p> <p><b>Prerequisites:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">HIV 101</a></li> <li>• <a href="#">STIs 101</a></li> <li>• <a href="#">SC HIV/STD Laws</a></li> </ul>	<p>CLEAR is an evidence-based HIV prevention and health promotion intervention for youth and adults (ages 16 or older) living with HIV/AIDS or at high risk for HIV. This individual-level intervention uses cognitive-behavioral techniques within a client-centered model to motivate people to change behavior. CLEAR can be implemented as a stand-alone intervention or integrated into Comprehensive Risk Counseling and Services programs. Because of the way CLEAR is designed (i.e., 5 required core skill sessions, 21 menu sessions, and a wrap-up session), counselors can tailor the intervention to fit each client’s unique circumstances.</p>

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\*For more information about trainings within the STD/HIV & Viral Hepatitis Division, please contact De’Ashia Lee at [leed@dhec.sc.gov](mailto:leed@dhec.sc.gov) or 803-898-0418.

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# dhec STD/HIV & Viral Hep. Course Descriptions

<ul style="list-style-type: none"> <li>• <a href="#">2-hour CLEAR eLearning pre-course module before attending the training</a></li> </ul>	<p><b>Audience:</b> Medical Case Manager, Social Workers, Substance Abuse Treatment Providers, Mental Health Providers, Counseling and Testing Providers.</p> <p><b>To participate in this training, you must have successfully completed the following prerequisite:</b></p> <ul style="list-style-type: none"> <li>• HIV 101</li> <li>• STIs 101</li> <li>• SC HIV/STD Laws</li> <li>• 2-hour CLEAR eLearning pre-course module before attending the training</li> </ul> <p><b>This training has two components:</b></p> <ol style="list-style-type: none"> <li>1. 2-hour CLEAR eLearning pre-course module</li> <li>2. 3-day CDC-provided classroom training</li> </ol> <p><b>This training is provided by CDC Capacity Building/TA Providers.</b></p>
<p>Culture and Engagement of Same Gender Loving Men*</p>	<p>The purpose of this training course is to provide HIV/STI public health professionals and behaviorists with the knowledge, tools, and resources to adequately provide HIV/STI prevention and care services to same gender loving men. During this training course, participants will learn about the culture of MSM to better understand the linkage between environments, language, social settings, and geography, to HIV acquisition and other risky behaviors. This course is designed to help providers better engage with MSM as a means to help improve the provision of equitable services that are culturally sensitive and holistic.</p>
<p>HIV Prevention Counseling for Nurses Only*</p>	<p>This one-day training is designed to prepare participants to provide client-centered HIV pre- and post-test counseling. Emphasis will be on helping clients make informed testing decisions, administer test results, and strategize with clients to reduce their risk for HIV acquisition and transmission.</p> <p><b>Audience:</b> This training is designed for DHEC nursing staff who give HIV test results.</p> <p><b>Please contact <a href="#">Pamela Davis</a> for more details.</b></p>
<p>Health Literacy**</p>	<p>This one-day training will address issues and barriers associated with understanding basic health information. The goal of this training is to improve communication between patient/client and clinician so the patient/client can make appropriate health decisions.</p> <p><b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p>Hepatitis C Screening, Diagnosis, and Linkage to Care*</p> <p><b>Prerequisites:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Understanding Viral Hepatitis</a></li> </ul>	<p>This one-day training will help increase participants' knowledge of hepatitis C screening and diagnosis and discuss the importance of effective linkage to care for persons infected with the hepatitis C virus (HCV).</p> <p><b>To participate in this training, you must have successfully completed the following prerequisite:</b></p> <ul style="list-style-type: none"> <li>• <b>Understanding Viral Hepatitis</b></li> </ul> <p><b>In addition, your agency must be certified and approved to provide Hepatitis C testing.</b></p>

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<p><b>HIV 101 for Clinical Staff**</b></p>	<p>Participants of this three-hour training will learn about the epidemiologic trends among various sub-populations based on age and gender. This training will also review HIV exposure, virology/pathophysiology, transmission, and prevention practices. Guidelines for testing and treatment will be discussed briefly.  <b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p><b>HIV 101 for Nonclinical Staff*</b></p>	<p>This one-day training is designed to help participants analyze basic information, core messages, values, and practices related to HIV/AIDS prevention education while instilling a caring and supportive attitude toward people living with HIV/AIDS. This training is recommended for prevention staff that may require fundamental HIV/AIDS education instruction and is also ideal for those who are interested in a basic refresher training.</p>
<p><b>HIV 201 for Clinical Staff**</b></p>	<p>This one-day training is designed to help participants analyze basic information, core messages, values, and practices related to HIV/AIDS prevention education while instilling a caring and supportive attitude toward people living with HIV/AIDS. This training is recommended for prevention staff that may require fundamental HIV/AIDS education instruction and is also ideal for those who are interested in a basic refresher training.  <b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p><b>HIV Testing in Nonclinical Settings*</b>          (Formally Fundamentals of Waived Rapid HIV Testing and Prevention Counseling)</p> <p><b>Prerequisites:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">HIV 101</a></li> <li>• <a href="#">STIs 101</a></li> <li>• <a href="#">SC HIV/STD Laws</a></li> <li>• <a href="#">30-minute CDC eLearning course</a></li> </ul>	<p>HIV Testing in Nonclinical Settings is CDC’s latest HIV testing training for nonclinical settings. This training reflects scientific advances and evidence-informed updates as expressed in CDC’s guidance: Implementing HIV Testing in Nonclinical Settings: A Guide For HIV Testing Providers (2016). Key influences on this curriculum have been shifts in HIV prevention, care, and treatment that have occurred since the Fundamentals of HIV Prevention Counseling training, and the policies that followed. This training has a streamlined Six-Step Protocol with greater emphasis on serostatus specific referrals and active linkage. A person’s current circumstances are explored, with less extensive pre- and post-test counseling.</p> <p><b>To participate in this training, you must have successfully completed the following prerequisite:</b></p> <ul style="list-style-type: none"> <li>• <b>HIV 101</b></li> <li>• <b>STIs 101</b></li> <li>• <b>SC HIV/STD Laws</b></li> <li>• <b>30-minute CDC eLearning course</b></li> </ul> <p><b>The training has three components:</b></p> <ol style="list-style-type: none"> <li>1. <b>30-minute CDC-provided eLearning</b></li> <li>2. <b>2-day CDC-provided classroom training</b></li> <li>3. <b>1-day DHEC-provide hands-on skills-based practice and checkoffs.</b></li> </ol> <p><b>In addition, your agency must be certified and approved to provide HIV testing.</b>  <b>Registration for this training will be located on the <a href="#">Effective Interventions website</a>.</b></p>

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<p>LGBT/MSM/Trans 101**</p>	<p>Participants of this six-hour training will have a better understanding of the impact of stigma, oppression, violence, and trauma on the LGBTQ community and they will also review screening and intervention strategies to address violence and trauma.  <b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p>Many Men, Many Voices (3MV) Training of Facilitators*</p>	<p>This four-day training is designed for facilitators in public health and community-based organizations (CBOs) who want to learn to use a science-based, small group intervention for HIV and STD prevention for black men who have sex with men and who are planning to implement 3MV in their communities. In general, at least two persons should be trained from any given agency. It is suggested that at least one of the 3MV facilitators should be a peer, that is, a black gay man.</p>
<p>Medical Case Management (MCM) Time Management**</p>	<p>Participants of this one-day training will learn strategies to improve time management skills to help work more efficiently.  <b>Audience:</b> Ryan White Part B Medical Case Managers.  <b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p>Medical Case Management (MCM) Orientation and Provide Enterprise (PE)*</p>	<p>Participants of this one-day training will discuss their role within a service organization and delivery of quality services to individuals living with HIV/AIDS.  <b>Audience:</b> Ryan White Part B Medical Case Managers.</p>
<p>Planning, Implementing, and Monitoring an HIV Rapid Test Program*   <a href="#">Requires Prior Approval.</a></p>	<p>Participants of this three-day training will review strategies for effectively conducting assessments to determine community and agency readiness to adopt HIV rapid testing and implement an HIV rapid testing program, which will include meeting federal and local CLIA regulations, policy development, staffing, and training plans. Participants will also learn how to conduct quality control and quality assurance activities related to HIV rapid testing and strategies for day-to-day program monitoring.  <b>Audience:</b> Persons who manage an HIV rapid testing program.  <b>Note: This course requires approval from the counseling/testing coordinator. For questions about this training, please contact <a href="#">Pam Davis</a>.</b></p>
<p>S.C. HIV/STD Laws*</p>	<p>This four-hour training is designed to provide participants with a knowledge base of South Carolina HIV and STD laws. The intent is to give participants an introduction and an overview to some of the many legal issues arising from the HIV/AIDS epidemic.  <b>This training is not intended as a legal guide and should not be used as a substitute for legal advice/consultation.</b></p>
<p>STIs 101*</p>	<p>This one-day training is designed to increase basic understanding about sexually transmitted infections. It will emphasize the importance of prevention strategies and treatment and discuss the connection between sexually transmitted infections (STIs) and HIV transmission.</p>

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<p>Substance Use Disorder**</p>	<p>Participants of this three-hour training will discuss treatment of addictions and co-occurring mental health conditions and how addictions treatment influence HIV transmission and treatment.  <b>This training is provided by the <a href="#">University of South Carolina School of Medicine</a>.</b></p>
<p>Supporting Sexual Health among Young MSM of Color*</p>	<p>This training will explore the social factors that impact sexual and substance use behaviors among young men who have sex with men (MSM) of color. Health and human services providers will examine how these factors contribute to high rates of sexual and substance use risk behaviors among HIV positive and HIV negative MSM of color.</p>
<p>Understanding Professional Boundaries*</p>	<p>This a one-day training will help participants understand the importance and necessity of professional ethics and boundaries, explain boundaries and recognize when boundaries are crossed and/or violated, identify how unconscious bias operates and influences the provision of services, and describe strategies for Self-Care.</p>
<p>Understanding Viral Hepatitis*</p>	<p>Participants of this one-day training will be provided with information on the different types of viral hepatitis and their potential for liver disease progression. A thorough discussion of viral hepatitis transmission, prevention, symptoms, testing methods, and treatments will be provided.  <b><u>This training is a prerequisite for Hepatitis C: Screening, Diagnosis, Linkage to Care</u></b></p>

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